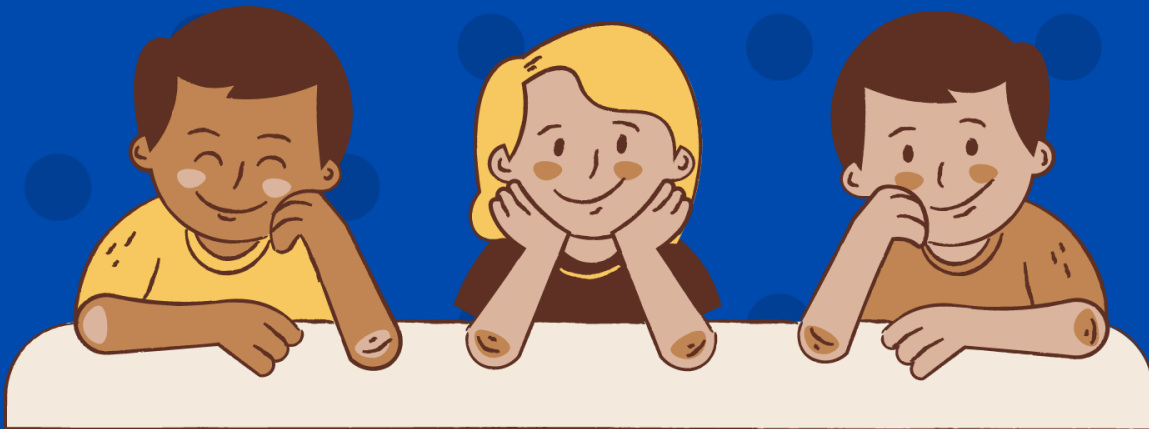


Developing Multiplication and Division

**A LIVE CO-OP COURSE TO ADDRESS
GRADES 1-4 FACT FLUENCY AND
UNDERSTANDING**

JESSICA KAMINSKI, M.ED.



Dear Prospective Families and Students,

This 6-week live learning experience is designed to provide your student with an opportunity to work with a certified teacher while making friends all over the world to engage in meaningful mathematics. Students will meet once a week to participate in a live class and then be given opportunities to continue the learning at home with provided resources and materials specific to standards and their textbook. Parents also will have the opportunity to ask their own questions about the course and content at both the beginning and end of the course.

Each family will be expected to take part in the course with the provided course contract. This must be signed and returned before beginning the course. Please take a moment to look through the information to see what all is included and be prepared to ask questions at the Parent Support Session held LIVE on Wednesday, April 14 at 12:00-12:45 PM EST.

Thank you for considering! I look forward to working with you!

Your Teacher,
Patti Chesney



Patti Chesney

I have been instructing children, teachers, administrators and parents across the United States in the pedagogy and instructional strategies of the highly successful Singapore Math® philosophy since 2008. During this time, I developed and presented teacher professional development workshops, coached teachers, consulted with math coaches and administrators, taught lessons to children in grades from kindergarten through eighth grade and presented parent informational sessions for schools in various stages of implementation of the Singapore Math® curriculum in 20 states and in a variety of school settings.

My passion for teaching problem solving evolved from several years preparing for and working as a civil engineer. As much as I enjoy problem solving myself, I find even greater joy in sharing my affection for working with numbers and empowering others to develop the confidence, creativity and fortitude to become problem solvers themselves. The Singapore Math® approach provides an excellent tool for development of mathematical thinking and problem solving!

I earned a B.S. in Civil Engineering from The University of Texas, and a teaching certification from Texas State University. I am a member of NCTM and ASCD professional organizations. In my spare time, I enjoy time with my family in Texas, including four grandchildren!

Developing Multiplication and Division Course Weekly Syllabus

Meeting Date	Topic and Goals	Textbook Correlation	Resources Printable, Digital, Video
Parent Info Session	Parent Support Session <ul style="list-style-type: none"> • Expectations and Goals • How you can support your child at home • How can I support your child's learning? 		Printable Resources <ul style="list-style-type: none"> • Course Syllabus • Student Contract (needs to be returned and signed)
Week 1	The Meaning of Multiplication and Division <ul style="list-style-type: none"> • Understand multiplication of repeated addition and equal groups represented using arrays, area models and number lines. • Understand division as finding how many in each group or how many groups • Relate the meaning of multiplication and division to explore the 2, 3, 4, 5 and 10 facts. 	Primary Mathematics US Edition 1B <ul style="list-style-type: none"> • Unit 4 Lessons 1-3 • Unit 5 Lesson 1 Primary Mathematics US Edition 2A <ul style="list-style-type: none"> • Unit 5 Lessons 1-2 • Unit 6 Lessons 1-4 Primary Mathematics US Edition 2B <ul style="list-style-type: none"> • Unit 2 Lessons 1-3 Primary Mathematics US Edition 3A <ul style="list-style-type: none"> • Unit 3 Lesson 1 Primary Mathematics Standards Edition 1B <ul style="list-style-type: none"> • Unit 14 Lessons 1-3 Primary Mathematics Standards Edition 2A <ul style="list-style-type: none"> • Unit 5 Chapters 1-2 • Unit 6 Chapters 1-4 Primary Mathematics Standards Edition 2B <ul style="list-style-type: none"> • Unit 8 Lessons 1-3 Primary Mathematics Standards Edition 3A <ul style="list-style-type: none"> • Unit 3 Lesson 1 Primary Mathematics Common Core Edition 1B <ul style="list-style-type: none"> • Unit 12 Lessons 1-3 • Unit 13 Lesson 1 Primary Mathematics Common Core Edition 2A <ul style="list-style-type: none"> • Unit 4 Lessons 1-2 • Unit 5 Lessons 1-4 	Printable Resources: <ul style="list-style-type: none"> • Multiplication and Division Fluency Resources <ul style="list-style-type: none"> - Understanding Equal Groups Concrete - Understanding Equal Groups Pictorial - Different Representations of Multiplication - How Many in Each Group? - How Many Groups? - Skip Counting with a Hundred Chart - Grouping in a Ten Frame - Cut Apart Hundred Chart - Number Line Skip Count - Area Model Battle - Multiplication Subitizing Cards - Number Bond Flash Cards • Fact Family Work Mat • Weekly Lesson Plan ideas • Math Fact Level Assessment Digital Resources: <ul style="list-style-type: none"> • Lesson Work Mat via Google Slides • Subitizing PowerPoint for Practice • Skip Counting on Number Lines Activity via Google Slides Video Resources: <ul style="list-style-type: none"> • Understanding Concepts of Multiplication: Understand the concepts of equal groups when multiplying.

		<p>Primary Mathematics Common Core Edition 2B</p> <ul style="list-style-type: none"> • Unit 7 Lessons 1-3 <p>Primary Mathematics Common Core 3A</p> <ul style="list-style-type: none"> • Unit 3 Lesson 1 <p>Dimensions 1B</p> <ul style="list-style-type: none"> • Chapter 14 Lessons 1-3 <p>Dimensions 2A</p> <ul style="list-style-type: none"> • Chapter 6 Lessons 1-5 • Chapter 7 Lessons 1-11 <p>Dimensions 2B</p> <ul style="list-style-type: none"> • Chapter 9 Lessons 1-6 <p>Dimensions 3A</p> <ul style="list-style-type: none"> • Chapter 4 Lessons 1-4 <p>Math in Focus 2013/2015 1B</p> <ul style="list-style-type: none"> • Chapter 18 Lessons 1-3 <p>Math in Focus 2013/2015 2A</p> <ul style="list-style-type: none"> • Chapter 5 Lessons 1-3 • Chapter 6 Lessons 1-5 <p>Math in Focus 2013/2015 2B</p> <ul style="list-style-type: none"> • Chapter 15 Lessons 1-5 <p>Math in Focus 2013/2015 3A</p> <ul style="list-style-type: none"> • Chapter 6 Lessons 6-7 <p>Math in Focus 2020 2B</p> <ul style="list-style-type: none"> • Chapter 8 Lessons 1-3 • Chapter 9 Lesson 1-4 	<ul style="list-style-type: none"> • <u>Understanding Concepts of Division:</u> Understand how division can be represented in two different ways. • <u>Multiplication Subitizing:</u> Learn how subitizing can help students visualize their mathematical facts. • <u>Visual Multiplication Fact Fluency Strategies:</u> Use my free resources to help students master their multiplication facts in a visual way. • <u>Facebook Live: Developing Multiplication and Division Facts:</u> This live PD session introduces the process of developing multiplication and division facts. • <u>Multiplication and Division Fact Families:</u> How can a fact family be created from the same digits? How do the numbers move in each equation to show the whole and the equal groups?
Week 2	<p>Using Known Facts to Find Unknown Facts</p> <ul style="list-style-type: none"> • Development of 6, 7, 8, and 9 facts • Partitioning facts using arrays and the distributive property of multiplication 	<p>Primary Mathematics US Edition 3A</p> <ul style="list-style-type: none"> • Unit 4 Lessons 1-5 <p>Primary Mathematics Common Core 3A</p> <ul style="list-style-type: none"> • Unit 4 Lessons 1-4 <p>Primary Mathematics Standards Edition 3A</p> <ul style="list-style-type: none"> • Unit 4 Lessons 1-4 <p>Dimensions 3B</p> <ul style="list-style-type: none"> • Chapter 8 Lessons 1-8 <p>Math in Focus 2013/2015 3A</p> <ul style="list-style-type: none"> • Chapter 6 Lessons 1-7 	<p>Printable Teaching Resources:</p> <ul style="list-style-type: none"> • Multiplication and Division Fluency Resources <ul style="list-style-type: none"> - Patterns in the Multiplication Table - Ten Frame Friendly Facts - What's Your Part? - Multiplication War - Multiplication Subitizing Cards - Number Bond Flash Cards • Weekly Lesson Plan ideas • Math Fact Level Assessment • Grid Paper

		<p>Math in Focus 2020 3A</p> <ul style="list-style-type: none"> • Chapter 4 Lessons 1-8 	<p>Digital Teaching Resources:</p> <ul style="list-style-type: none"> • Lesson Work Mat via Google Slides • Digital Distributive Property Flash Cards via Google Slides <p>Video Resources:</p> <ul style="list-style-type: none"> • Number Bonds to Multiply: How can number bonds help you begin to memorize your math facts? • Using Known Facts to Find New Facts: Use an array model and number bonds to solve new multiplication facts. • Facebook Live: Developing Multiplication and Division Facts: This live PD session introduces the process of developing multiplication and division facts. • Facebook Live: Extending Multiplication and Division Facts: This live PD session looks at extending students' understanding of facts using known facts. • Multiplication Subitizing: Learn how subitizing can help students visualize their mathematical facts. • Visual Multiplication Fact Fluency Strategies: Use my free resources to help students master their multiplication facts in a visual way.
<p>Week 3</p>	<p>The Relationship to Division</p> <ul style="list-style-type: none"> • View division facts as unknown factor problems • Use a related multiplication fact to find a division quotient • Identify factors and multiples when using related multiplication facts. • Continue to work on fact fluency using properties of numbers. 	<p>Primary Mathematics US Edition 2A</p> <ul style="list-style-type: none"> • Unit 6 Lessons 3-4 <p>Primary Mathematics US Edition 2B</p> <ul style="list-style-type: none"> • Unit 2 Lessons 1-3 <p>Primary Mathematics US Edition 3A</p> <ul style="list-style-type: none"> • Unit 3 Lesson 1 • Unit 4 Lessons 1-5 <p>Primary Mathematics US Edition 4A</p> <ul style="list-style-type: none"> • Unit 1 Lessons 3-4 <p>Primary Mathematics Standards Edition 2A</p> <ul style="list-style-type: none"> • Unit 5 Chapter 2 • Unit 6 Chapters 3-4 <p>Primary Mathematics Standards Edition 2B</p> <ul style="list-style-type: none"> • Unit 8 Lessons 1-3 <p>Primary Mathematics Standards Edition 3A</p> <ul style="list-style-type: none"> • Unit 4 Lessons 1-4 	<p>Printable Resources:</p> <ul style="list-style-type: none"> • Multiplication and Division Fluency Resources <ul style="list-style-type: none"> - Number Bond Flash Cards - Fact Family Work Mat - Missing Factor Card Game - Find the Factors • Weekly Lesson Plan ideas • Candy Box Task • Dividing by 1 and 0 Exploration Task <p>Digital Resources:</p> <ul style="list-style-type: none"> • Lesson Work Mat via Google Slides • Division Scenarios Google Slides <p>Video Resources:</p> <ul style="list-style-type: none"> • Division Equations as Unknown Factor Equations: Another strategy for learning math facts is to use a related math fact. Use a related

		<p>Primary Mathematics Standards Edition 4A</p> <ul style="list-style-type: none"> • Unit 1 Lessons 3-4 <p>Primary Mathematics Common Core Edition 2A</p> <ul style="list-style-type: none"> • Unit 5 Lessons 1-4 <p>Primary Mathematics Common Core Edition 2B</p> <ul style="list-style-type: none"> • Unit 7 Lessons 1-3 <p>Primary Mathematics Common Core 3A</p> <ul style="list-style-type: none"> • Unit 4 Lessons 1-9 <p>Primary Mathematics Common Core 4A</p> <ul style="list-style-type: none"> • Unit 1 Lessons 3-4 <p>Dimensions 2A</p> <ul style="list-style-type: none"> • Chapter 6 Lessons 4-6 • Chapter 7 Lessons 8-9 <p>Dimensions 2B</p> <ul style="list-style-type: none"> • Chapter 9 Lessons 3, 7 <p>Dimensions 3A</p> <ul style="list-style-type: none"> • Chapter 4 Lessons 3-6 <p>Dimensions 3B</p> <ul style="list-style-type: none"> • Chapter 8 Lessons 4, 8, 9 <p>Dimensions 4A</p> <ul style="list-style-type: none"> • Chapter 3 Lessons 1, 3 <p>Math in Focus 2013/2015 2B</p> <ul style="list-style-type: none"> • Chapter 15 Lesson 5 <p>Math in Focus 2013/2015 3A</p> <ul style="list-style-type: none"> • Chapter 8 Lesson 1 <p>Math in Focus 2013/2015 4A</p> <ul style="list-style-type: none"> • Chapter 2 Lessons 2-3 <p>Math in Focus 2020 2B</p> <ul style="list-style-type: none"> • Chapter 8 Lesson 2 • Chapter 9 Lesson 7 <p>Math in Focus 2020 3A</p> <ul style="list-style-type: none"> • Chapter 4 Lesson 8 <p>Math in Focus 2020 4A</p> <ul style="list-style-type: none"> • Chapter 2 Lessons 5-6 	<p>multiplication fact that can help you solve a division equation.</p> <ul style="list-style-type: none"> • Multiplication and Division Fact Families: How can a fact family be created from the same digits? How do the numbers move in each equation to show the whole and the equal groups? • What are Multiples? Use arrays to understand the concept of multiples and how to find whether a number is a multiple of another. • What is a Factor? Use arrays to identify the meaning of factors.
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<p>Week 4</p>	<p>Multiplying a 2-Digit Number by a 1-Digit Number</p> <ul style="list-style-type: none"> • Use area models, place value and the distributive property to begin multiplying a 2-Digit Number by a 1-Digit Number. (Note that the standard algorithm will NOT be taught.) 	<p>Primary Mathematics US Edition 3A</p> <ul style="list-style-type: none"> • Unit 3 Lesson 3 <p>Primary Mathematics US Edition 4A</p> <ul style="list-style-type: none"> • Unit 2 Lesson 1 <p>Primary Mathematics Standards Edition 3A</p> <ul style="list-style-type: none"> • Unit 3 Lesson 3 <p>Primary Mathematics Standards Edition 4A</p> <ul style="list-style-type: none"> • Unit 2 Lesson 2 <p>Primary Mathematics Common Core Edition 3A</p> <ul style="list-style-type: none"> • Unit 3 Lesson 3 <p>Primary Mathematics Common Core Edition 4A</p> <ul style="list-style-type: none"> • Unit 2 Lesson 2 <p>Dimensions 3A</p> <ul style="list-style-type: none"> • Chapter 5 Lessons 1-8 <p>Dimensions 4A</p> <ul style="list-style-type: none"> • Chapter 4 Lessons 2-3 <p>Math in Focus 2013/2015 3A</p> <ul style="list-style-type: none"> • Chapter 8 Lessons 4-5 <p>Math in Focus 2013/2015 4A</p> <ul style="list-style-type: none"> • Chapter 3 Lesson 1 • Chapter 2 Lesson 4 <p>Math in Focus 2020 3A</p> <ul style="list-style-type: none"> • Chapter 5 Lessons 1-3 <p>Math in Focus 2020 4A</p> <ul style="list-style-type: none"> • Chapter 2 Lesson 1 	<p>Printable Resources:</p> <ul style="list-style-type: none"> • Weekly Lesson Plan Ideas • Multiplication Chart • Patterns in Zero When Multiplying by Ten Activities • Area Model and Place Value Spinner Game <p>Digital Resources:</p> <ul style="list-style-type: none"> • Lesson Plan Mat via Google Slides • Area Model Match with Place Value with Printable Work Mat <p>Video Resources:</p> <ul style="list-style-type: none"> • Area Models for Multiplication: This step before the vertical algorithm can help your student multiply multi-digit numbers easily. • Partial Products Multiplication: Learn how to use place value to bridge to the standard algorithm. • Multiply a 2-Digit Number by a 1-Digit Number without Regrouping: Use place value chips and the algorithm to show the operation of multiplication. • Visual Multiplication Fact Fluency Strategies: Use my free resources to help students master their multiplication facts in a visual way. • Different Forms of Multiplication Algorithms: Learn how to help your student master the multiplication algorithm by using these variations.
<p>Week 5</p>	<p>Word Problems and Bar Modeling</p> <ul style="list-style-type: none"> • Understand how bar models are used to solve problems. • Show the difference between multiplication and the 2 division bar models. 	<p>Primary Mathematics US Edition 2A</p> <ul style="list-style-type: none"> • Unit 5 Lessons 1-2 • Unit 6 Lessons 1-4 <p>Primary Mathematics US Edition 2B</p> <ul style="list-style-type: none"> • Unit 2 Lessons 1-3 <p>Primary Mathematics US Edition 3A</p> <ul style="list-style-type: none"> • Unit 3 Lessons 1- 2 <p>Primary Mathematics US Edition 4A</p> <ul style="list-style-type: none"> • Unit 2 Lessons 1-2 <p>Primary Mathematics Standards Edition 2A</p> <ul style="list-style-type: none"> • Unit 6 Chapters 1-4 	<p>Printable Resources:</p> <ul style="list-style-type: none"> • Bar Model Posters • Sample The Problem Solving Handbook: Multiplication and Division • Candy Shop Performance Task • Problem Solving Work Mat • Printable Word Problem Match • Weekly Lesson Plan Ideas <p>Digital Resources:</p> <ul style="list-style-type: none"> • Lesson Work Mat via Google Slides • Candy Shop Performance Task Digital Resources

	<ul style="list-style-type: none"> • Begin using multiplicative comparison word problems 	<p>Primary Mathematics Standards Edition 2B</p> <ul style="list-style-type: none"> • Unit 8 Lessons 1-3 <p>Primary Mathematics Standards Edition 3A</p> <ul style="list-style-type: none"> • Unit 3 Lesson 1-3 • Unit 4 Lessons 1-4 <p>Primary Mathematics Common Core Edition 2A</p> <ul style="list-style-type: none"> • Unit 5 Lessons 1-4 <p>Primary Mathematics Common Core Edition 2B</p> <ul style="list-style-type: none"> • Unit 7 Lessons 1-3 <p>Primary Mathematics Common Core 3A</p> <ul style="list-style-type: none"> • Unit 3 Lesson 2 <p>Dimensions 2A</p> <ul style="list-style-type: none"> • Chapter 6 Lessons 3-5, 7 • Chapter 7 Lesson 11 <p>Dimensions 2B</p> <ul style="list-style-type: none"> • Chapter 9 Lessons 8-9 <p>Dimensions 3A</p> <ul style="list-style-type: none"> • Chapter 4 Lessons 7-8 <p>Dimensions 3B</p> <ul style="list-style-type: none"> • Chapter 8 Lessons 1-10 <p>Dimensions 4A</p> <ul style="list-style-type: none"> • Chapter 5 Lessons 5-7 <p>Math in Focus 2013/2015 2B</p> <ul style="list-style-type: none"> • Chapter 16 Lessons 1-2 <p>Math in Focus 2013/2015 3A</p> <ul style="list-style-type: none"> • Chapter 9 Lessons 1, 3 <p>Math in Focus 2020 2A</p> <ul style="list-style-type: none"> • Chapter 8 Lesson 3 <p>Math in Focus 2020 3A</p> <ul style="list-style-type: none"> • Chapter 6 Lessons 1-2 <p>Math in Focus 2020 4A</p> <ul style="list-style-type: none"> • Chapter 2 Lesson 4 	<ul style="list-style-type: none"> • Bar Model Matching Activity <p>Video Resources:</p> <p><u>Word Problems: Bar Models: Equal Groups:</u> Learn how division is represented in a bar model while solving a word problem.</p> <p><u>Word Problems: Bar Models: Multiplicative Comparison:</u> Solve this problem using multiplicative comparison.</p> <p><u>Visual Multiplication Fact Fluency Strategies:</u> Use my free resources to help students master their multiplication facts in a visual way.</p> <p><u>Equal Groups with an Unknown Product Word Problems:</u> This is a preview video of The Problem Solving Handbook: Multiplication and Division. This focuses on using concrete materials to understand why the word problem represents multiplication.</p> <p><u>Equal Groups with an Unknown Product Word Problems Part 2:</u> This is a preview video of The Problem Solving Handbook: Multiplication and Division. This focuses on using a pictorial model to understand why the word problem represents multiplication.</p> <p><u>Equal Groups with Unknown Number of Groups Word Problems:</u> This is a preview video of The Problem Solving Handbook: Multiplication and Division. This focuses on using a concrete model to understand why the word problem represents division.</p> <p><u>Equal Groups with Unknown Number of Groups Word Problems Part 2:</u> This is a preview video of The Problem Solving Handbook: Multiplication and Division. This focuses on using a pictorial model to understand why the word problem represents division.</p> <p><u>Equal Groups with Unknown Group Size Word Problems:</u> This is a preview video of The Problem Solving Handbook: Multiplication and Division. This focuses on using a concrete model to understand why the word problem represents division.</p>
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			Equal Groups with Unknown Group Size Word Problems Part 2 : This is a preview video of The Problem Solving Handbook: Multiplication and Division. This focuses on using a pictorial model to understand why the word problem represents division.
During Weeks 4-6	Optional Parent Coaching Sessions <ul style="list-style-type: none"> • 15-minute Zoom to discuss student progress • Next steps for each student 		
Week 6	Putting It All Together <ul style="list-style-type: none"> • Solve real-world problems involving multiplication and division 		Printable Resources: <ul style="list-style-type: none"> • Candy Shop Performance Task • Course Objective Checklist Digital Resources <ul style="list-style-type: none"> • Review Game Template • Candy Shop Task Resources

Developing Multiplication and Division Course Q & A

»» What are the goals of the course?

This course will look at the meanings of multiplication and division to develop fact fluency. Students will learn the meaning of equal groups to define a multiplication situation using repeated addition, arrays and even area models. Students will learn the difference in division by dividing a whole into a number of groups or a known group size and how to use a related multiplication fact to solve. Students will learn strategies to begin working towards memorization and mastery of math facts. These strategies will be used to help students learn to multiply a 2-digit number by a 1-digit number using models. Students will finally be introduced to bar modeling involving multiplication and division using basic word problems to solve a culminating project at the end of the course. More information can be found by looking at the weekly syllabus.

»» What grade levels are best suited for the course?

This course is best designed for students in Grades 2 and 3 who have learned the concept of equal groups and are ready to apply them to learn multiplication facts. Students in Grade 1 who have shown an interest and understanding of the concept may join as well. However, the topic will extend beyond Grade 1 and may prove to be challenging. Students in Grade 4 who need a refresher to develop fact fluency may find this course helpful especially as we dive into multiplication of greater numbers. Specific grade levels and lessons can be found by looking at the weekly syllabus.

»» How many students are going to be part of the course?

The course will be held weekly via a Zoom call using video and audio. To keep the course engaging and provide scaffolded instruction, there will be a limit of 12 students to each course. There will be a waiting list provided. In the event that there are more than 20 students who sign up, the possibility of other courses will be considered due to available time/instructors.

»» How will the course be conducted?

The course will be held weekly using a Zoom room with video and audio. Students will interact during the class using Google slides and other digital technology. Materials for the course will be placed in Canvas Learning Management System where resources can be downloaded and students can interact via message boards. Zoom sessions will be recorded (with parent consent) and placed in the Module for review.

»» What will be expected of my student?

Each student will be expected to attend each week at the specific time and be a good classmate. Students should be an active participant in the class while maintaining a respectful attitude towards others. Students will be asked to answer questions and show his or her thinking during the class while using audio, video and the provided technology tools.

»» What will be expected of the parents?

Parents will be expected to attend the first meet and greet session to discuss the course held on April 14, 2021 to discuss expectations and requirements. Parents will be asked to be available to your student during each weekly session to help your student with any issues especially during the first session. Parents are encouraged to use the provided weekly materials to continue the content throughout the week so that your student can work towards proficiency for the following lessons..

»» What learning materials will be provided?

Each week, lesson plans that are tied directly to the session will be provided with printable and digital resources. These lesson plans will address specific textbook's lessons and ways to practice. Video lessons from Jessica's learning library will also be shared as a way for students to continue the learning throughout the week. Students are encouraged to practice and share their learning via the message boards that will be created during the course. Materials and course information will be available for lifetime access. More information can be found by referencing the weekly syllabus and will be added as the course is in session.

»» What materials will we need for the course?

Counters, dry erase markers, page protectors and a whiteboard will be used for the live classes. Students should have access to print out the given materials prior to attending the live class.

»» What about word problems?

The focus of this course is going to be the fact fluency component with bar models used as an application. Students will learn how to represent word problems using a bar model but will not be exposed to more challenging problems in this course. With only six 45-minute sessions, there just isn't enough time to get to everything. However, there may be an option of taking a follow-up course.

»» How much is the course?

This course is \$225. This fee includes 1 parent introduction session, six 45-minute live student sessions, and one optional 15-minute private parent summary session. This also includes all the printable materials and videos in the video library found at <http://www.singaporemathsimplified.com> during the length of the course and lifetime access to the course videos and materials. Members of the current video library receive a \$28 discount per course. Please see your email for the code.

»» Is the course refundable if we decide it is not a good fit?

This course will be refundable after the first lesson only (by April 22, 2021). To cancel the course and materials, the parent must email Jessica at info@jessicakaminski.com to receive a full refund. After 4/22/2021, no refunds will be available.

»» How do I sign up?

Sign up by purchasing the course at <http://www.singaporemathsimplified.com/shop> Once you have signed up, you will receive a confirmation email within 24 hours with your Zoom link for the Parent Support Session and a link for a Google form to tell more about your student. Materials for the first session will be sent by Sunday, April 18, 2021 including a link to join the course from Canvas Learning Management System.